|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:30-9:00am | Community Building |  |  |  |  |  |  |  |  |  |  |  |
| 9:00-10:00am | ELA | ELA | ELA | ELA | Math | Math | Math | Math | $\begin{gathered} \text { Spec } 1-M / T-S \\ T h / F-A \end{gathered}$ | Spec 1 M/T - A Th/F-S | $\begin{gathered} \text { Spec 2- } \\ \mathrm{M} / \mathrm{T}-\mathrm{S} \\ \mathrm{~T} / \mathrm{Th} / \mathrm{F}-\mathrm{A} \end{gathered}$ | Spec 2 M/T-A Th/F - S |
| 10:00-10:30am | Recess |  |  |  |  |  |  |  |  |  |  |  |
| 10:30-11:30am | $\begin{gathered} \text { Spec } 1-M / T \\ -S \\ T h / F-A \\ \hline \end{gathered}$ | Spec 1 - <br> M/T - A <br> Th/F-S | $\begin{gathered} \text { Spec } 2- \\ \mathrm{M} / \mathrm{T}-\mathrm{S} \\ \mathrm{~T} / \mathrm{Th} / \mathrm{F}-\mathrm{A} \\ \hline \end{gathered}$ | Spec 2 -M/T- A Th/F - S | ELA | ELA | ELA | ELA | Small Group | Small Group | Small Group | Small Group |
| 11:30-12:15pm | Lunch |  |  |  |  |  |  |  |  |  |  |  |
| 12:15-1:15pm | Math | Math | Math | Math | Small Group | Small Group | Small Group | Small Group | ELA | ELA | ELA | ELA |
| 1:15-1:45pm | Social Studies / Science / STI |  |  |  |  |  |  |  |  |  |  |  |
| 1:45-2:45pm | Small Group | Small Group | Small Group | Small Group | $\left\lvert\, \begin{gathered} \text { Spec } 1-M / T-S \\ T h / F-A \end{gathered}\right.$ | Spec 1 M/T - A Th/F-S | $\begin{gathered} \text { Spec 2- } \\ \text { M/T - S } \\ \text { T/Th/F-A } \\ \hline \end{gathered}$ | Spec 2 <br> M/T- A <br> Th/F-S | Math | Math | Math | Math |
| 2:45-3:00pm | Family Connection |  |  |  |  |  |  |  |  |  |  |  |


|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 8:30-9:00am | Community Building |  |  |  |  |  |  |  |  |  |  |  |
| 9:00-10:00am | ELA | Spec 1 <br> Week 1 | Spec 2 <br> Week 1 | ELA | ELA | Spec 1 <br> Week 2 | Spec 2 <br> Week 2 | ELA | ELA | Spec 1 <br> Week 3 | Spec 2 <br> Week 3 | ELA |
| 10:00-10:30am | Recess |  |  |  |  |  |  |  |  |  |  |  |
| 10:30-11:30am | Spec 1 <br> Week 1 | ELA | ELA | Spec 2 <br> Week 1 | Spec 1 <br> Week 2 | ELA | ELA | Spec 2 <br> Week 2 | Spec 1 <br> Week 3 | ELA | ELA | Spec 2 <br> Week 3 |
| 11:30-12:15pm | Lunch |  |  |  |  |  |  |  |  |  |  |  |
| 12:15-1:00pm | Small Group |  |  |  |  |  |  |  |  |  |  |  |
| 1:00-1:30pm | Family Connection |  |  |  |  |  |  |  |  |  |  |  |
| 1:30-2:30pm | Independent Work |  |  |  |  |  |  |  |  |  |  |  |


| Time | Homeroom Teacher |
| :--- | :---: |
| 8:30-9:00am | Check-In |
| 9:00-10:00am | ELA |
| 10:00-10:30am | Recess / Asynchronous <br> Planning |
| 10:30-11:15am | Planning/Prep |
| 11:15-11:30am | Asynchronous Planning |

## Home Teacher

- Check-In = 30 minutes per day
- ELA / Math / SS /Science / STI = 150 minutes per day
- Small Group $=60$ minutes
- Family Connects $=30$ minutes
- Asynchronous Planning $=45$ minutes
- Planning and Prep $=45$ minutes

| Time | Specialist Teacher |
| :---: | :---: |
| 8:30-9:00am | Check-In |
| $9: 00-9: 50 \mathrm{am}$ | Art - Class 1 |
| $9: 50-10: 00 \mathrm{am}$ | Small Group |
| 10:00-10:30am | Recess / Family Connections |
| 10:30-11:20am | Art - Class 2 |
| 11:20-11:45am | Small Group |
| $11: 45-12: 15 \mathrm{pm}$ | Lunch |
| $12: 15-1: 00 \mathrm{pm}$ | Planning / Prep |
| 1:00-1:45pm | Asynchronous Planning |
| $1: 45-2: 35 \mathrm{pm}$ | Art - Class 3 |
| $2: 35-3: 00 \mathrm{pm}$ | Small Group |

## Specialist Teacher

- Check-In = 30 minutes per day
- 3 Art Classes ( 50 minutes) $=150$ minutes per day
- Small Group $=60$ minutes
- Family Connects $=30$ minutes
- Asynchronous Planning $=45$ minutes
- Planning and Prep $=45$ minutes


| Wednesday Schedule for Synchronous Specialist Classes |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 3 | 12 | 15 | 22 | 23 | 24 |
| $\begin{gathered} \text { 8:30- } \\ \text { 9:00am } \end{gathered}$ | Community Building |  |  |  |  |  |
| $\begin{array}{\|c\|} \hline 9: 00- \\ \text { 10:00am } \\ \hline \end{array}$ | ELA | Spec 1 | Spec 3 | ELA | Spec 2 | ELA |
| $\begin{array}{\|c\|} \hline \text { 10:00- } \\ 10: 30 \mathrm{am} \\ \hline \end{array}$ | Recess |  |  |  |  |  |
| $\begin{gathered} \hline 10: 30- \\ 11: 30 \mathrm{am} \\ \hline \end{gathered}$ | Spec 2 | ELA | ELA | Spec 1 | ELA | Spec 3 |
| $\begin{array}{\|c} \hline 11: 30- \\ \text { 12:15pm } \end{array}$ | Lunch |  |  |  |  |  |
| $\begin{aligned} & 12: 15- \\ & 1 \cdot 0 \mathrm{~nm} \end{aligned}$ | Small Group |  |  |  |  |  |
| $\begin{aligned} & 1: 00- \\ & 1: 30 \mathrm{pm} \\ & \text { an } \end{aligned}$ | Family Connection |  |  |  |  |  |
| $\begin{aligned} & 1: 30- \\ & 2: 30 \mathrm{pm} \end{aligned}$ | Independent Work |  |  |  |  |  |

