

MTSS Winter Academy

Seattle Schools Student Support Services

Department: Content Area	Course Title and Description	Audience(s)	Date & Time	Central Office Lead	Instructor	To Participate:
MTSS: Data, Assessment and Progress Monitoring	On-Going Progress Monitoring using Common Assessments in Math: <i>This course is intended to help participants to understand how to use progress monitoring tools and other accessible assessment data to guide instructional decision making for students in all tiers. The presenter will also introduce participants to the SBAC-aligned common math assessments in the grades 3rd thru 8th in the MTSS Schoology Resources.</i>	Teachers/ support staff/ administrators who teach and/or support math in the grades 3rd thru 8th	Winter Academy 3 hour course Wednesday 3/21 4:30 - 7:00 pm JSCEE 2 nd Floor	Deenie Berry	Kyung Chung	Register on ESS beginning February 1, 2018
MTSS: Data Driven Decision Making	Homeroom Basics <i>In this course, participants will learn the basics of how to use Homeroom. This training will include meaningful ways to create student groups as well as access a variety of state, district and building data to support schools in their data-driven decision making.</i>	Administrators, Teachers, Interventionists, Coaches, Specialists, CLTs, Counselors, etc. All grade levels	Winter Summit Academy 3/20 4:30-6:30	Deenie Berry	Jackie Cable	Register on ESS beginning February 1, 2018
MTSS: Tiered Instruction and Supports	Ensuring Access to Core Instruction: <i>Strategies to Address the Substitute Shortage in Your School Is a shortage of substitutes impacting your students' access to consistent, reliable instruction? The Substitute Fail to Fill Work Group has been studying the sub shortage problem and will work with school teams to share findings from ongoing research of the problem, along with strategies for recruiting, securing and retaining substitutes at the school level. School teams will have an opportunity to develop site-based solutions for immediate implementation.</i>	Principals, teachers, SAEOP's PARA's.	Winter Academy Thursday, 3/22	Laura VanDerPloeg, Manager, Professional Development	Laura VanDerPloeg Jeanne Suleiman, Kim Van Atta, Sheila Redick	

MTSS: Tiered Instruction and Support	Secondary ELA: Differentiating Instruction to Meet Student Needs for Tiers 1, 2 & 3 Within One Lesson <i>The purpose of this course is to learn to create responsive lesson plans that include a differentiated approach to teaching in the Language Arts high school classroom. Participants will collaborate while they study effective models of high school differentiated instruction while meeting Common Core State Standards. Finally, participants will adapt a unit plan to include tiered levels of instruction for their students. By participating in this course, learners will also practice making connections between their classroom practice and the SPS MTSS Goal #1 indicators.</i>	Secondary Teachers, MTSS Teams, Instructional Specialists, Paras, School Leaders SpEd Staff	Winter Academy	Deenie Berry	Jackie Cable	Register on ESS beginning February 1, 2018
MTSS: Tiered Instruction and Support	Supporting all Students in Tier 1 Instruction through Center for the Collaborative Classroom: <i>This session is designed to support K-5 teachers in taking complete advantage of the full suite of resources to address specific needs of students in gaining access to tier 1 reading instruction. By focusing on lesson features, individualized daily reading texts and conferences, and extension activities, the session will demonstrate how the various elements within CCC can provide a pathway to teachers interested in individualizing instructional needs for students. Participants will deep dive into a week of instruction to consider the opportunities teachers can utilize as they consider ways to fill gaps in skill development.</i>	K-5 Teachers and certificated support staff using the CCC instructional materials	Winter Academy Thursday, March 29 4:30-6:30 JSCEE 2 nd Floor	Kathleen Vasquez, Program Manager Literacy & Social Studies	Kristin Nichols Molly Montague	Register on ESS beginning February 1
MTSS: Tiered Instruction and Support/ <i>Suicide Prevention</i>	Suicide Prevention Training <i>The purpose for this course is to provide school based staff with resources and practical steps to provide suicide prevention programming and responsive services to their building. Participants will meet state requirements for certificate renewal.</i>	Elementary and Secondary Level, Counselors, School Social Workers, Psychologists, Nurses, other educational staff that support students with suicidal ideation.	Winter Academy 3/22 3-6pm	Terra McFarlin	Crisis Clinic	Register on ESS beginning February 1, 2018

<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>Introduction to ACES (Adverse Childhood Experiences) <i>Participants will begin to have a thorough understanding of child development, Adverse Childhood Experiences, complex trauma, and its' impacts on a student's ability to be successful (socially, emotionally, behaviorally, and academically). Staff will learn evidence based practices that promote a positive sense of belonging, decreased anxiety, increased attendance, and ultimately academic and behavioral success.</i></p>	<p>Administrators, Gen Ed Teachers, SPED Teachers, ELL Teachers, Related Service Providers, Counselors, Social Workers, IAs, Families</p>	<p>Winter Academy 3 hour course Monday 3/19 4:30 - 7:00 pm JSCEE 2700</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>Ryan Healy Jill Colasurdo</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>Managing Challenging Behaviors in the Classroom: <i>Participants will learn and incorporate Tier 1 strategies and supports for use in the classroom to minimize triggers to challenging behaviors: building positive relationships, creating safe classroom environments, incorporating SEL teaching strategies, and advocating for students who need additional behavioral support. In addition, participants will learn, practice, and incorporate targeted supports and intervention methods that address challenging behaviors that occur in the classroom.</i></p>	<p>Administrators, Teachers of Gen Ed., SPED, ELL; Related Service Providers; Counselors; IAs; Families (separate event recommended)</p>	<p>Winter Academy 3 hour course Tuesday 3/20 4:30 - 7:00 pm JSCEE 2765</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>Christine Mattfeld</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>How Mental Health Impacts Student Behavior and How to Respond: <i>Participants will increase their understanding of the impact of students' mental health and mental illness in the school setting. It will provide staff with an orientation to the Diagnostic and Statistical Manual of Mental Disorders (DSM) and a deeper understanding of how a diagnosis is made, as well as common diagnoses and their diagnostic criteria. This course will orient school staff to the impact that trauma has on mental health. This course will look at student behaviors in the context of the classroom, provide strategies for understanding challenging behaviors, and help participants begin to think about how to create meaningful supports and interventions</i></p>	<p>Administrators; Teachers of Gen Ed., SPED, ELL; Related Service Providers; Counselors; Social Workers; IAs; Family Support Workers)</p>	<p>Winter Academy 3 hour course Monday 3/26 4:30 - 7:00 pm JSCEE 2750</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>Jill Colasurdo Ryan Healy</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>Embodying the Warm Demander: <i>Embodying the Warm Demander to Support the Whole Child will continue to explore trauma informed teaching practices to inform Tier 1 strategies and supports for use in the classroom related to strengthening positive student-staff relationships. The practices are evidence-informed and grounded in positive discipline approaches that build upon a belief system of high expectations with high levels of support and embody authoritative engagement styles</i></p>	<p>Gen. Ed Teachers; SPED Teachers; IAs; All Staff; Central MTSS Leaders</p>	<p>Winter Academy 3 hour course Monday 3/26 4:30-7:00pm JSCEE 2nd Floor</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>David Lewis</p>	<p>Register on ESS beginning February 1, 2018</p>

<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>How to support students in Foster Care in Your School: <i>Learn information that pertains to students residing in State Foster Care and how to best support students in your school.</i></p> <p>Using Maslow’s Hierarchy of Need: Self-Actualization, Esteem Needs, Love and Belonging Safety needs, and Physiological needs, we will</p> <ul style="list-style-type: none"> • <i>introduce the fundamentals of MTSS (Multi-Tiered-System of Supports) with intensive engagement in understanding of ACE’s (Adverse Childhood Experience).</i> • <i>learn new ways to create an environment where students have a sense of belonging and feel supported.</i> • <i>gain knowledge of resources that you can access to assist you with supporting students and their families.</i> 	<p>Gen. Ed Teachers; SPED Teachers; IAs; All Staff; Central MTSS Leaders; MTSS Teams</p>	<p>Winter Academy Monday, March 19 4:30 – 6:00 pm JSCEE 2nd Floor</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>Alesia Jessie</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>PBIP Planning: Positive Behavior Intervention Plans (PBIP)/Safety/Re-engagement: <i>Participants will learn how to create, implement and monitor various student support plans.</i></p>	<p>Administrators; Teachers of Gen Ed., SPED, ELL; Related Service Providers; Counselors; Social Workers; IAs; Family Support Workers</p>	<p>Winter Academy 3 hour course Tuesday 3/27 4:30 - 7:00 pm JSCEE 2765</p>	<p>Pat Sander, Executive Director Coordinated School Health</p>	<p>Julie Sullenzino Brad Fulkerson</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: School Culture, Learning Environments & Collaboration</p>	<p>How to Create a Super Amazing Culture in Your Classroom! <i>The purpose of this professional development is to provide teachers with the necessary skills to develop and implement a culture of adult best practices in their programs. SPS is partnering with Schools Out Washington to design and implement this course that will focus on infusing a rich summer culture that is guided by our Trauma Informed Practices coupled with the engagement practices from the Summer Youth Program Quality Assessment.</i></p>	<p>All teachers, IAs, School Leaders, Specialists</p>	<p>Winter Academy Tuesday, 3/20 4:00 – 6:00 pm JSCEE 2nd Floor</p>	<p>John Hughes, Program Manager, Summer School</p>	<p>John Hughes</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>MTSS: Collaboration</p>	<p>Effective Teaming Between Instructional Assistants and Teachers <i>In this course, facilitators will review the characteristics of an effective IA-teacher teaming, specifically around responsibilities with instruction. Course content includes strategies to maintain awareness and sensitivity to each other and the requirements, demands, and activities of the classroom, as well as effective and efficient communication between IAs and teachers, to support student needs. Participants will gain experience in using a rubric to help define the quality of their teamwork and partnership</i></p>	<p>SPED, ELL Teachers and Instructional Assistants (teams attend together)</p>	<p>Winter Academy 3/27 4:30-6:00 JSCEE 2nd Floor</p>	<p>Michelle Ota, Director of ELL Services</p>	<p>Elizabeth Urmenita, Kim Van Atta</p>	<p>Register on ESS beginning February 1, 2018</p>

	<p>and identify specific areas to work on in order to promote student achievement.</p> <p>NOTE: IA-Teacher Teams are encouraged to come together to this course</p>					
MTSS: Leadership	<p>Building Your MTSS Leadership Team (Secondary Schools) <i>The purpose of this course is to provide models of successful MTSS team structures to support school leaders in their efforts to meet Superintendent Goal #1 as it relates to a Multi-Tiered System of Support (MTSS). Participants for this course will come away with multiple examples of how some middle and high schools have structured their MTSS teams to meet their specific student needs. In addition, participants will learn how some secondary schools are implementing their intervention efforts successfully to close the opportunity gap.</i></p>	Secondary level school leaders and administrators, department heads, CLTs, counselors, specialists, coaches, etc.	Winter Academy 3/27 4:30-6:00pm	Deenie Berry	Jackie Cable	Register on ESS beginning February 1, 2018
ELL: Language Acquisition and Instruction	<p>Providing All Students Access to CCC-Making Meaning For General Education Teachers <i>In this course, facilitators will unpack the new curriculum, CCC-Making Meaning, with the lens of language proficiencies. Participants will take a deeper look at the scope and sequence to identify the learning focus and purpose of each unit, as well as the challenges for all language learners, particularly ELs. With this deeper understanding, teachers will look at individual lessons to learn how to adjust instruction and facilitation to improve pacing and student learning for EL students.</i></p>	Elementary Teachers	Winter Academy 3/19 4:30-6:15 JSCEE 2 nd Floor	Michelle Ota, Director of ELL Services	Teresa Wang, Teresa Boone, Katherine Berg	Register on ESS beginning February 1, 2018
ELL./Advanced learning/SpEd	<p>EL Learners: Distinguishing & Supporting Difference vs. Disability <i>In this course, facilitators will review the use of an SPS tool for determining the needs of EL Learners, specifically whether there is evidence of a disability vs a need for further development of English language proficiency. Course content includes identifying language acquisition behaviors and language development of EL students, including EL Learners who also experience disability. Participants will gain experience with an ELL/Sped Matrix for determining student needs, as well as instructional scaffolds for addressing both language development and specially designed instruction to address disability.</i></p>	K-12 Teachers, Counselors, Psychologists, other instructional support staff	Winter Academy 3/20 4:30-6:00 JSCEE 2 nd Floor	Michelle Ota, Director of ELL Services	Elizabeth Urmenita, Elaine Parnell, Teresa Boone	Register on ESS beginning February 1, 2018

<p>ELL: Language Acquisition & Instruction</p>	<p>Teaching Academic Language Learners: Culture and Language in the Classroom <i>Participants will deepen their understanding of the process of acquiring a language, as well as discuss and engage in activities that illustrate the impact of culture and schema on students' language use and learning in the classroom. Participants will walk away with a clear understanding of the stages of language acquisition and the impact of culture in student engagement. The goal is to support teachers in responding productively to culturally and linguistically diverse students. Note: This course is offered with an accompanying course, <u>Teaching Academic Language Learners: Scaffolding Academic Language</u> which focuses on classroom strategies. Participants are encouraged to sign up for both courses.</i></p>	<p>Elementary Teachers, staff supporting English learners</p>	<p>Winter Academy 3/22 4:30-7:00 JSCEE 2nd Floor</p>	<p>Michelle Ota, Director of ELL Services</p>	<p>Teresa Boone, Katherine Berg</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>ELL: Language Acquisition & Instruction</p>	<p>Teaching Academic Language Learners: Scaffolding Academic Language <i>Facilitators will focus on academic language and model strategies that make content comprehensible as well as foster meaningful interactions grounded in rigorous, standards-based instruction in the classroom. Participants will walk away with instructional strategies to support content learning and engagement, especially for English Language Learners. The goal is to introduce teachers to culturally and linguistically relevant instructional practices that support diverse students. This course is offered with an accompanying course, <u>Teaching Academic Language Learners: Culture and Language in the Classroom</u> which focuses on the impact of language and culture on student engagement and learning. Participants are encouraged to sign up for both courses.</i></p>	<p>Elementary Teachers, staff supporting English learners</p>	<p>Winter Academy 3/29 4:30-7:00 JSCEE 2nd Floor</p>	<p>Michelle Ota, Director of ELL Services</p>	<p>Teresa Boone, Katherine Berg</p>	<p>Register on ESS beginning February 1, 2018</p>
<p>SpEd: IEP Process</p>	<p>Practices and Road Maps for Writing Proficient IEPs: <i>In this course, facilitators will review the process of writing a high-quality, compliant IEP in an easy to understand way. Participants will not only learn about IEP standards, but also how to make it simple and straight-forward for teachers!</i></p>	<p>Special Education Teachers</p>	<p>Winter Academy</p>	<p>Michelle Landwehr</p>	<p>Maureen Davis</p>	<p>Register on ESS beginning February 1, 2018</p>