

# Hi there.



Here is everything you need to know about the upcoming  
**Fall Summit Academy!**

## What

These after school courses offered are designed to provide the training, information and equipping needed to meet the individual needs of all students. Courses from *Advanced Learning, Special Education, ELL, and Coordinated Behavioral Health* as well as MTSS courses designed to improve data practices, use of assessment and collaboration will be available.

## When

November 27, 28, 30 & December 4, 5, 7.

All classes will be held at the John Stanford Center for Educational Excellence at the Professional Learning Center, on the 2nd floor, from 4:30pm to 6pm.

## Who

All teachers, Counselors, Paraprofessionals, ESAs  
MTSS Teams and Teacher PLCs  
School Leaders

## Register

Register on ESS! Step by step directions for locating the courses you want to take are attached. And, the full PD Catalog can be found [here](#).

[www.seattleschools.org/MTSS](http://www.seattleschools.org/MTSS) see internal log in lower right

# See you at the Summit!

For questions or support in registration, contact [Kari Hanson](#),  
Director of Student Support Services

<i>SpEd: Behavior</i>	Understanding Behavior, FBA, and BIPs: <i>During this 2 part (3 hour total) class, you will learn the difference between disciplining a student and changing a student's behavior. You will approach Functional Behavior Assessments and Behavior Intervention Plans from both a conceptual, big-picture lens, and from a practical, how-to perspective with plenty of hands-on practice.</i>	SPED Teachers, Paras, SPED Substitutes, Counselors, ESAs	Fall Summit Academy Series: 4:30 - 6:00 pm JSCEE 2nd Floor Tuesday, 11/28
<b>SPED: Services &amp; Instruction</b>	<b>Evidence-based Practices in Social Skills and SDI:</b> <i>In this two-part module, participants will be provided an in-depth look at how to best serve elementary and secondary students with social skills SDI. Participants will better understand the function and nature of a students' disability, as well as learn strategies to provide structure, support, and monitor progress. They will walk away with lesson planning ideas, resources and classroom structures. Topics covered will include: conversation skills, friendships, the hidden curriculum, anxiety reduction and emotional regulation.</i>	SPED Teachers, Paras, SPED Substitutes, Counselors, ESAs	<b>Fall Summit Academy Series:</b> 4:30 - 6:00 pm JSCEE 2nd Floor Tuesday, 12/5
<b>MTSS Leadership Series: Systems &amp; Structures II</b>	<b>Deepening the Practices of the MTSS Team:</b> <i>Implementation of MTSS systems and accountability structures - This course will provide participants an overview of MTSS, skills and tools designed to support initializing and MTSS Leadership Team, an overview of Assessments conducive to providing systematic tiered supports. Tools and checklists to support ongoing work will be provided</i>	Emerging MTSS Leadership Teams , Learning Support Teams; school leaders	<b>Fall Summit Academy:</b> Thursday, 11/30 4:30 - 6:00 pm JSCEE 2nd Floor
<b>MTSS Leadership Series: Systems &amp; Structures II</b>	<b>MTSS: Site-based Professional Development Planning. What do your teachers need to implement MTSS?</b> <i>This course is designed to provide school leaders and leadership teams the process for determining needs, resources, funding and applying a shared decision-making approach to developing a Site-based Professional Development plan aligned to the work of MTSS implementation and fidelity.</i>	MTSS Leadership Teams, Learning Support Teams, central and school leaders, teacher leaders; PD Providers	<b>Fall Summit Academy:</b> Tuesday, 11/28 <b>Repeated</b> Tuesday, 12/5 JSCEE 2nd Floor
<b>MTSS: School Culture, Learning Environments &amp; Collaboration</b>	<b>FORUM -Introduction to ACE'S (Adverse Childhood Experiences)</b> <i>Participants will begin to have a thorough understanding of child development, Adverse Childhood Experiences, complex trauma, and its' impacts on a student's ability to be successful (socially, emotionally, behaviorally, and academically). Staff will learn evidence based practices that promote a positive sense of belonging, decreased anxiety, increased attendance, and ultimately academic and behavioral success.</i>	Administrators, Gen Ed Teachers, SPED Teachers, ELL Teachers, Related Service Providers, Counselors, Social Workers, IAs, Families (separate event recommended)	<b>Fall Summit Academy</b> <u>3 hour course;</u> <b>Mondays:</b> <b>4:30 - 6:00 pm</b> Part I - 11/27 Part II - 12/4 JSCEE 2nd Floor (attend both sessions)

<b>MTSS: School Culture, Learning Environments &amp; Collaboration</b>	<b>Embodying the Warm Demander:</b> Embodying the Warm Demander to Support the Whole Child will <i>continue to explore <b>trauma informed teaching practices</b> to inform Tier 1 strategies and supports for use in the classroom related to strengthening positive student-staff relationships. The practices are evidence-informed and grounded in positive discipline approaches that build upon a belief system of high expectations with high levels of support and embody authoritative engagement styles.</i>	Gen. Ed Teachers; SPED Teachers; IAs; All Staff; Central MTSS Leaders	<b>Fall Summit Academy</b> <u>3 hour course</u> <b>Tuesdays</b> <b>4:30 - 6:00 pm</b> Part I - 11/28 Part II - 12/5 JSCEE Auditorium (attend both sessions)
<b>MTSS: School Culture, Learning Environments &amp; Collaboration</b>	<b>PBIP Planning:</b> Positive Behavior Intervention Plans (PBIP)/Safety/Re-engagement: Participants will learn how to create, implement and monitor various student support plans.	Administrators; Teachers of Gen Ed., SPED, ELL; Related Service Providers; Counselors; Social Workers; IAs; Family Support Workers	<b>Fall Summit Academy</b> <u>3 hour course</u> <b>Mondays</b> <b>4:30 - 6:00 pm</b> Part I - 11/27 Part II - 12/4 JSCEE 2nd Floor (attend both sessions)
<b>MTSS: School Culture, Learning Environments &amp; Collaboration</b>	<b>Managing Challenging Behaviors in the Classroom:</b> Participants will learn and incorporate Tier 1 strategies and supports for use in the classroom to minimize triggers to challenging behaviors: building positive relationships, creating safe classroom environments, incorporating SEL teaching strategies, and advocating for students who need additional behavioral support. In addition, participants will learn, practice, and incorporate targeted supports and intervention methods that address challenging behaviors that occur in the classroom.	Administrators; Teachers of Gen Ed., SPED, ELL; Related Service Providers; Counselors; IAs; Families (separate event recommended)	<b>Fall Summit Academy</b> <u>3 hour course</u> <b>Thursdays</b> <b>4:30 - 6:00 pm</b> Part I - 11/30 Part II - 12/7 JSCEE 2nd Floor (attend both sessions)
<b>ELL/SpEd: Collaborative Practices</b>	<b>Effective Teaming Between Instructional Assistants and Teachers:</b> <i>In this course, facilitators will review the characteristics of an effective IA-teacher teaming, specifically around responsibilities with instruction. Course content includes strategies to maintain awareness and sensitivity to each other and the requirements, demands, and activities of the classroom, as well as effective and efficient communication between IAs and teachers, to support student needs.</i> <i>Participants will gain experience in using a rubric to help define the quality of their teamwork and partnership and identify specific areas to work on in order to promote student achievement.</i> <b>NOTE: IA-Teacher Teams are encouraged to come together to this course</b>	SPED, ELL Teachers and Instructional Assistants (teams attend together)	<b>Fall Summit Academy :</b> 4:30 - 6:00 pm JSCEE 2nd Floor Tuesday, 12/5/17
<b>ELL: Acquisition &amp; Instruction</b>	<b>Teaching Academic Language Learners, Parts 1a and 1b</b> <i>In Part 1, participants will deepen their understanding of the process of acquiring a language, along with discussions and activities to illustrate the impact of culture and schema on students' language use and learning in the classroom. At the end of Part 2 participants will walk away with instructional strategies to support content learning and engagement, especially for English Language Learners. Note: This is a two part course. Participants should register for both sections of this course, Part 1 (a, b) and Part 2 (a, b). There will be elementary and secondary sessions. Please sign up for your respective grade level.</i>	Elementary/ Secondary Teachers	<b>Fall Summit Academy Series:</b> 4:30 - 6:00 pm JSCEE 2nd Floor Tuesday, 11/28 and 11/30 (participants attend both sessions)

<b>ELL: Acquisition &amp; Instruction</b>	<p><b>Teaching Academic Language Learners, Parts 2a and 2b</b> In Part 2, facilitators will focus on academic language and model strategies that make content comprehensible as well as foster meaningful interactions grounded in rigorous, standards-based instruction in the classroom. At the end of Part 2 participants will walk away with instructional strategies to support content learning and engagement, especially for English Language Learners.</p> <p><b>Note:</b> This is a two part course. Participants should register for both sections of this course, Part 1 (a, b) and Part 2 (a, b). There will be elementary and secondary sessions. Please sign up for your respective grade level.</p>	Elementary/ Secondary Teachers	<p><b>Fall Summit Academy Series:</b> 4:30 - 6:00 pm JSCEE 2nd Floor Tuesday, 12/5 and 12/7 (participants attend both sessions)</p>
<b>ELL: Acquisition &amp; Instruction</b>	<p><b>Connecting Content and Language for ELLs:</b> In this course designed for <b>Instructional Assistants</b>, participants will explore guiding principles surrounding language acquisition in terms of learning a second language, language development levels, and academic language. ELL strategies are presented throughout the training in order for participants to walk away with not only theoretical underpinnings of language acquisition but classroom applications as well.</p>	IA s	<p><b>Fall Summit Academy :</b> 4:30 - 6:00 pm JSCEE 2nd Floor Monday, 12/4</p>
<b>Advanced Learning: MTSS</b>	<p><b>Strategies for Differentiating Instruction for Advanced Learners within a Tiered System of Support Part One:</b> Most SPS Advanced Learners are being served in General Ed classrooms. MTSS (Multi-tiered System of Support) is a powerful means to plan, implement, and provide services designed to meet the needs of every learner. MTSS for Advanced Learners uses assessments to design highly differentiated teaching strategies. In this workshop, participants will discuss the importance of and possibilities for differentiating what Tomlinson refers to as “product”...the assessment tools themselves</p>	Teachers, School Leaders	<p><b>Summit Academy 4:30 - 6:00 pm</b> JSCEE, 2nd Floor <b>Fall:</b> Tuesday, 12/5 <b>Winter:</b> Tuesday, 3/27</p>
<b>Advanced Learning/ELL: Instructional Practices &amp; Services</b>	<p><b>Recognizing Giftedness Across Cultures and Languages:</b> As schools use collaborative practices and data to develop responsive instruction for all students, the need to respond to students performing above and well above standards will become necessary for all classrooms. This course will help teachers recognize traits demonstrating potential giftedness in students of all cultures and across language proficiency. The ELL and Advanced Learning teams are partnering in presenting current research and how enhancing what we know can impact practice for all students approaching and exceeding standards in our general education classrooms.</p>	Teachers, School Leaders,	<p><b>Summit Academy 4:30 - 6:00 pm</b> JSCEE, 2nd Floor <b>Fall:</b> Thursday 12/7 <b>Winter:</b> Tuesday, 3/20</p>
<b>Advanced Learning: Instruction</b>	<p><b>Project Based Learning to Differentiate for the Advanced Learner:</b> Using the Project-Based Learning (PBL) teaching method, teachers of grades 3, 4, and 5, will be introduced to the process for creation of PBL lessons/units. With careful planning it can free them to work with individuals and small groups while students and teams of students drive their own learning. Integrated into the workshop will be student-maintained methods; a) that ensure standards are met, b) for compacting standards, and c) to create extensions for Advanced Learners and those who are highly motivated. Teachers will leave with an experience in the process, understanding of the philosophy, and tools to help them get started developing PBL lessons/units. Follow-up sessions will allow teachers to bring their own content (topics) to create deep, exciting, successful units that drive themselves.</p>	Teachers and School Leaders	<p><b>Summit Academy 4:30 - 6:00 pm</b> JSCEE, 2nd Floor <b>Fall:</b> Tuesday, 11/28 <b>Winter:</b> Tuesday, 3/20</p>